



Meet Your Teacher



Welcome to Kindergarten! I am very excited to be a part of your child's Kindergarten experience. I am certified in the Orton & Gillingham approach to literacy through the Institute of Multi-Sensory Learning and a Structured Literacy Classroom teacher through CERI a subsidiary of the International Dyslexia Association. Basically, what all that means is I love teaching reading and understanding the science of reading. I enjoy sharing my love of reading with students. Teaching students about reading, the reading process, and watching them become readers is pure joy. My teaching career began in Colorado. I have taught Kindergarten, First and Second grade. I have worked as a Parent Educator, in the school library, and as a reading interventionist. I have a Master's degree in Elementary Reading. I live in Platte City with my husband Jason and we have two children Addison & Ryder.

Mrs. Fleming's Class Schedule

Specials Schedule Day 1 ART Day 2 MUSIC Day 3 PE Day 4 LIBRARY Day 5 PE

8:30-8:50 Arrival 8:50-9:15 Morning Check-In/Meeting *9:15-10:00 Phonics* 10:00-10:40 Small Group Instruction 10:45-11:10 Lunch 11:10-11:25 Heggerty 11:30-11:45 Recess 11:50-12:30 Reader's Workshop 12:30-1:00 Writer's Workshop 1:03-1:53 Specials 1:355-2:50 Math Workshop 2:50-3:05 Recess 2:45-3:00 Recess 3:00-3:30 Pack up & Closing Circle 3:30-3:40 Dismissal



Literacy

Foundational skills in literacy will include;

-3 Part Drill Review of concepts taught and introduction of new concept. During a 3 part drill we will be doing visual, auditory, and kinesthetic activities. This is a multi-sensory approach. We will blend words together using previously taught concepts.

-Phonological (Auditory)activities Examples include rhyming, phoneme isolation/deletion, syllables

-New concept Multi-sensory activity

Application of new concept with spelling dictation and sentence writing. We will be blending phonemes and writing the graphemes (letters represented by the sound/phoneme) Handwriting.

Decoable book applying new concept. We will underline the new concept with green crayon. Underline heart/red words with red crayon. These books will come home a few weeks after we practiced reading them independently.

-HEART/RED words We will learn words that may not follow a spelling pattern or we are not able to sound/tap the word out. For example; Said

-Syllabication when students are ready

-Fluency practice with decodabe books and word charts. The word charts will review the concept taught and red words.

-Vocabulary & Comprehension

Math

-Our Math Curriculum is called Envisions. Students will learn everything from numbers and counting, to addition and subtraction.

-Worksheets done in class will come home on a daily basis. You will also find homework pages to complete occasionally. These are optional, but highly encouraged.

-At the end of each math unit we will take an assessment to complete the unit.

Science Weather Matter/Five Senses Force and Motion Plants and Animals

Social Studies Family History Citizenship Economics Geography Patriotism

Leader In Me



We will learn about and use the 8 Habits in Kindergarten. We will have daily lessons during our LEAD time. Each child in our class will have a leadership role. This helps promote responsibility and ownership of our classroom. It also helps to show respect for personal and school property. Kindergarteners will also be focusing on social skills lessons such as taking turns, being a good sport, or handling not getting your way. This goes right along with our Leader In Me curriculum and our school goal of developing the whole child. Leader in Me 8 Habits Habit 1 - Be Proactive Habit 2 - Begin with the end in mind Habit 3 - Put First things First Habit 4 - Think win win Habit 5 - Seek first to understand, then to be understood Habit 6 - Synergize Habit 7 - Sharpen the Saw Habit 8 - Find Your Voice

Leadership Notebook

- Leadership Notebooks are a great way to help you see how your child is doing in school in terms of academics, celebrations, and leadership roles.
- -At times throughout the year, your child's notebook will be sent home for you to review together.

-Inside your child's notebook you will find tabs and content related to Leader in Me, These tabs include Myself, My WIGS (Wildly Important Goals), My Learning, My Leadership, and My Celebrations. Grading and Assessment

The following scale will be used for report cards. Report cards will be emailed home at the end of each quarter.

• 4 - The student exhibits no major errors or gaps in the learning goal.

• 3 - The student exhibits no major errors or gaps in the simpler details and processes.

• 2 - With help, the student understands some of the content.

1 - Even with help, the student has little understanding of the content.
* Use the following analogy when interpreting your child's report card scores:
1= I have a bike. (Unable to ride and needs quite a bit of assistance)
2= I can ride my bike with training wheels. (Needs assistance)
3= I can ride my bike down the street. (Can ride but may still fall occasionally)
4= I can ride trails and race on my bike. (Can ride without falling off.)



Behavior Management and Communication

In order to guarantee that all children in Kindergarten experience an excellent learning climate, redirection and consequences will be enforced for choices that are not safe or respectful. However, everyone makes mistakes, and I want each child to know that it's OKAY to make mistakes. Mistakes are something we can learn from. With that said the following plan will be used for behavior/discipline: If your child...

> Receives two or more reminders/warnings to follow expectations, I will contact you to discuss the behavior he/she struggled with.

> Continues behavior even after being given warnings, he/she will be asked to complete think sheet at the safe place. This allows your child to reflect on the behavior and process with the teacher.

Think sheets will be sent home and should be signed and returned to school. *Extreme behaviors such as hitting, cursing, etc. will automatically be directed to the Principal. Behavior Management and Communication

The "Safe Place" is a spot within the classroom that is away from the direct learning environment. This spot allows the student time to self-regulate, reflect on his/her actions and make a plan for moving forward.

A "Think Sheet" is a form filled out by the student and staff member. Students can draw and/or write what they did wrong and what they should have done. This helps them take ownership and reflect on their actions.

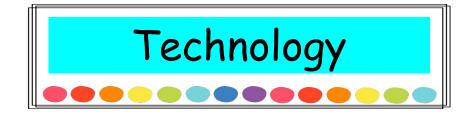
Please review the take home folder daily and return to school the next day. It contains:

Take Home Folders

- Papers to be "left" stay at home (left pocket)
- Papers to bring "right back" (right pocket)
- You may send things in that need to go to office or to me in the folder.

Homework

I would love for you & your child to enjoy reading a book together. I think it is important to spend time together. Your Kinder has been working hard all day. I think 10-15 minutes is a great rule for homework at this age.



Students will be working this year on their Chromebooks. They will learn to log in to our Google Classroom. Our goal is to get them familiar with using Google Classroom as the upper grades use this platform, and in the possibility of having virtual snow days. They will also be practicing logging into different educational sites.



- We will follow a specials rotation schedule. Noted on the schedule.
- While we follow temperature safety guidelines, sometimes recess is hot or cold, so remind your child to dress appropriately.
- We have an earlier lunch. We will plan for an afternoon snack time.
- Please send in an easy to clean up, peanut free & nutritious snack.

Extra Information

- Weekly newsletters via smore will be emailed. Please make sure I have the email address that you would like me to use.
- We will be taking scheduled bathroom breaks throughout the day. However, I do allow students to use the bathroom when needed. One of my rules is one boy and one girl at time so we do not create too much chaos in the hallway/restroom.
- Students will need to bring their own water bottle it will go home each night. They may use the water bottle fill stations.
- We will have a snack time. Please send in an easy to clean up, peanut free & nutritious snack.
- We will celebrate birthdays at school. We are ALLOWED individually wrapped snacks to share with classmates on your child's special day. Examples; Individually wrapped goldfish crackers, fruit snacks.
- Volunteers I will update this as I get more information for the 2022-23 school year.
- Transportation Changes If your child has an after school transportation change, please call the office.
- Toys Please do not allow your child to bring toys to school unless it is Show and Share or a theme day.
- Please reach out with any questions.
- Let's have a great year!



